

# Learning During The Covid-19 Pandemic: Proceeding Student Learning Interests And The Continuity Of Face-To-Face Learning

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## ABSTRACT

Study this aim for analyze interest study student on period pandemic to continuity study stare advance in MI Khairunnas. Study this use method study qualitative with subject study that is student on class 3. Technique collection data with use interview and observation. Technique interview that is with give live question to student. Technique analysis data with use observation on Pandemic covid-19 in Indonesia which bring impact or nope to interest study student. When process learning switch with learning online many student which no like again study in school, no a little also which sigh feel more interest study in house. Learning distance far even resulted interest study student Becomes decrease be marked with lack of participation active student when follow process learning in class. After learning online implemented not enough more During 2 year, pandemic covid 19 even already start disappear and activity study teach even already start held with stare advance return, will but when process learning held with stare advance student no live can study as normal his when learning stare advance before pandemic covid-19, they must adapt return because possible already used to with study online. Students are still used to the atmosphere when online, so during the learning process going on interest haven't learned yet fully prepared. By because of that, very teacher role in implementation process learning in a manner face to face again, teacher role in guide students for return spirit, motivation and interest study his, give facilities in the form of always providing motivation and enthusiasm before learning in start every day, motivating student so that spirit study return, help sert supervise student when carry out process learning so that student follow process learning with good and correct, so that could obtain results learning which optimal.

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## 1. INTRODUCTION

Interest is trend on somebody which permanent to pay attention and in memory of a number of activity (Ryan Apriansyah & Imam Tabroni, 2022) . In learning, interest very influential very to focus a child. A child if own interest study which tall naturally will easy understand in accept Theory lesson which given by teacher (Schunk, 2015) . By because that, teacher must can convey Theory lessons well, interesting or can use the help of learning media, learning methods, and so on, so that students can feel interest, comfort and pleasure so that taste arises high interest in learning (Yunus, 2016) . spread it pandemic covid-19 on moment that, devastate activity man in world. So even with the world of education, which forces students, educators, teaching staff to study and

work in their own homes (Tabroni, 2019) . Of course, this has an effect difference situation which conducted by student in carry out study. Student no again study in school, but students must study online (study in house) (Malia & Imam Tabroni, 2021) .

Learning online it means learning which conducted in a manner on line with use application learning or network social other (Riyana, 2019) . Student study helped with tools technology like, cellphone, laptops, computer, and so on (Yahya, 2021) . As time goes by, students get used to and comfortable with online learning which causes decreased interest in learning when schools have resumed face-to-face learning (learning offline). Many students are more comfortable studying at home, with more freedom than when studying at school, causing many students to feel uncomfortable again study in class and decline interest to learn student (Yahya, 2021) , (M et al., 2021) .

Literature Review, education in something country is Thing which very urgent, because country own society that requires various aspects in carrying out its sustainability in education World. These aspects are aspects of attitude, aspects of knowledge and aspects of skills. Third aspect the direct on purpose from education. On basically, education is effort aware which conducted for grow develop source power man that is students by encouraging and facilitating their learning activities. Role education in increase quality source power man corresponding with function and purpose Education National in UU No. 20 Year 2003 about System Education National that is ( Law No. 20 of 2003 concerning the National Education System , nd) :

"National education functions to develop capabilities and shape character as well as civilization nation which dignified in framework educate life nation, aim for development potency participant educate so that Becomes man which believe and fear God Almighty, have noble character, be healthy, knowledgeable, competent, creative, independent, and become a democratic and responsible citizen answer."

Based on function and purpose from education the, so could obtained through level education which among them level education school base (SD/MI) school medium first (SMP/MTs), and school medium on (SMA/MA). Teacher is component main in the learning process, because the teacher will play an important role in realizing it quality education to realize the goals of national education (Firdaus et al., 2021) . A teacher will required to be creative, intelligent and disciplined so that students are able to realize what taught (Yunus, 2016) . A teacher must also have various competencies in carrying out their duties so that could understand participant educate with utilise principles development cognitive students and teachers can understand the development of student personality and reflect on it deeply learning process, among teacher competencies namely pedagogic competence, personality, social, and professional (Agung Suwardoyo, 2021) .

Learning moment this conducted with method learning stare advance and learning distance far. Thing the because exists pandemic which still going on and causing education is disrupted. Face-to-face learning is learning done by face-to-face meetings between educators and students which are usually done in schools. Whereas distance learning, namely learning that is carried out separately between educators and students student through various media learning like WAG, ZCM etc (Angraeni et al., 2022) .

Distance learning takes place because of the life-threatening Covid-19 whole man, in connection with exists letter circular from Minister Education and based on the results of interviews with class III teachers at MI Khairunnas Plered Purwakarta, there is some of the obstacles faced after distance learning on the ongoing learning stare advance in school. Obstacles the that is lack of interest study student to face-to-face learning. The teacher explained that the student's lack of interest in learning was marked with the familiarity of students studying distance for approximately 1.5 years which causes student more like study at home and lazy when return study in school. Wrong one reason from student about obstacles the after in interview by writer, student more like study long distance because you don't need to prepare to go to school, you don't need to wear a uniform every day, there is no need to pay attention to the teacher every time the learning process takes place and can while playing games because study with use cellphone. Results from interview writer could it can be concluded that students become accustomed to and tend to be happy when learning is carried out with long distance.

Based on results from interview with student class III MI Khairunnas plered Purwakarta, so researcher interested for analyze interest study student in ongoing learning stare advance after learning distance far. Enactment learning stare advance is expected to be able to provide benefits for students so that they have an interest in learning again after exists various obstacles to do learning in a manner live.

## 2. RESEARCH METHOD

This research was conducted twice on Tuesday, March 15, 2022, at 09.00 WIB and on Wednesday, April 20 2022, at 09.00. This research was conducted in MI Khairunnas which is at in Jl. cidangdeur, Village Linggarsari, district Plered, Kab. Purwakarta, Java West.

Study this conducted with use approach study qualitative, so that produce form data descriptive. Approach methodology which worn in study this is approach qualitative. Descriptive method is the method used for describe or analyze results research but no used for make broader conclusions. The data obtained by the author is described using the words or sentence so that it can become a discourse which is the conclusion of the data analysis the (Creswell, 2014) .

This research action was carried out as a form of solving the problem being studied. Researcher also do 2 stages. First, Stages Observation and Second, Stages Observation. Therefore, the qualitative approach in this study is useful because it deals with data which are not in the form of numbers, but in the form of elaboration of descriptions of Student Interests in Learning Period Pandemic Against Continuity of Face-to-Face Learning.

## 3. RESULTS AND DISCUSSIONS

Interest is trend on somebody which permanent for notice and in memory of a number of activity (Trilling & Fadel, 2009) . Interest is a concern that is trend for choose or refuse something activity, because apaila he already own interest in that something, so will have flavor pleasure. According to the Big Indonesian Dictionary interest is a high tendency of the heart against something. Someone who has an interest, will definitely make you want more know about an object. Especially if a student has a different interest in a lesson, it can make students more focused and interactive in implementation of learning activities . (Thut et al., 1964)

By because that, interest very influential very to focus a child. A child if you have a high interest in learning, of course, it will be easy to understand and accept Theory lesson which given by teacher. By because that, teacher must can convey Theory lessons well and interestingly so that students can feel comfort and pleasure so that taste arises high interest in learning (Crosby, 1995) .

Learn is something process effort which conducted somebody for obtain something change Act in demand which new in a manner whole, as results experience alone in interaction with the environment (Rahmania & Tabroni, 2021) . Learning is an effort of students who can raises change behavior in himself corresponding with the purpose of learning which already taught (Imam Tabroni et al., 2022) . As for opinion learning is a stage of change in cognitive behavior, affective, and psychomotor which happen on self student (Tabroni, Priest, Romdhon, nd) . Change the of course characteristic positive in meaning looks towards more progress than before, at first he did not know Becomes year, on beginning his which cannot be can. Oemar Hamalik say that purpose from learning that is will get results, meaning results the ie results learning which refer to three aspect, that is aspect knowledge (cognitive ) , aspect attitude ( affective ) and aspect Skills (psychomotor ) (Imam Tabroni, nd) .

Understanding put forward by some experts regarding learning can be concluded that interest in learning is a strong tendency in a person that causes interest on something, for example like having an interest in a subject or with exists learning facilities adequate will improve student interest in study. Somebody which previously no own knowledge, will taught so that could own knowledge, skills, and others with he did learning process (Tabroni et al., 2022) . By because that, interest study very influential very to continuity in reach the result of optimal learning objectives.

The word Daring is an abbreviation of "in the network" as a substitute for the word online which often We Use in relation with technology Internet. Term online is Translate from term on line which meaning connect to in network Internet. Learning online it means is learning which

conducted in a manner on line with use learning applications or social networks such as Google Class Room, Quiziz, YouTube and other etc. Besides that, learning online even could used method study which use model interactive based Internet and as zoom, G-Meet and other etc \_ (Suartama, 2014) . Learning online held with method distance far, ie held in house (M et al., 2021). Factors which affect interest learn :

- a. Factor internal includes: Factor physical, consists from factor health and factor disabled body, Factor psychological consists from intelligence, attention, talent, motive, maturity and readiness, Factor fatigue, good fatigue physical or fatigue spiritual.
- b. Factor external includes; Factor family, how method people old educate, relation between member family, atmosphere house, circumstances economy family, definition people old and background behind culture. Factor school, as method teacher in teach, curriculum, relation teacher with student, school discipline, learning tools, school time, lesson standards above size, circumstances building, method study and homework. Community factors, such as student activities in the community, mass media, friend associate and form life in the environment Public.

From explanation factors which influence learning on We know that interest in learning, of course, will depend heavily on the state of internal factors and factors externally, and each student definitely has their own interests and interests in study in each subject. Interest in learning should continue to be increased self each participant educate, so that participant educate can succeed in learning process.

The outbreak of the covid-19 pandemic at that time, devastated human activities in the world, that is even with world education want to no want to impose participant educate, educator, power educator, and so forth to learn and work inside their respective homes. This certainly affects the differences in situations carried out by students in carry out study. Student no longer studying in school, but students must learn at home.

Student study helped with tool technology as, cellphone, laptops, computer, and other etc. Over time, students get used to and are comfortable with online learning causing a decrease in interest in learning when schools have resumed face-to-face meetings (learning offline). Lots student which more cozy with study in house, with reason more freely than when studying at school, causing many students which feel not comfortable anymore study in class and decline interest to learn student.

Data which served on part this form data results observation, data results interview with teachers, and data from interviews with students. Based on the data obtained from the activity research conducted for 2 times the research involving 1 school, 2 teachers and 6 student so can be presented as follows:

a. Description Data

a) Mother RP

Data which obtained from field moment observing Mother RP namely; Communication when lesson going on very noticed, start from said say, facial expressions, movements and giving examples related to the material. According to Mrs. RP's teaching style researcher capable give impact positive to motivation study student because with use approach and method which corresponding will make it easy process learning good from teacher capable give lesson with as should nor student capable accept, understand, apply as well as communicate lesson which the teacher has given. Besides that, Mother RP also always give chance to student so that ask and answer questions related to the material being taught at that time. Then the learning process become more effective and students don't get bored quickly because the teacher is able to create interesting learning atmosphere. Interesting learning is able to awaken spirit student in follow learning so that purpose learning could achieved easily. In the midst of the condition of the world of education which began to improve after the Covid-19 outbreak attack, then a teacher must really pay attention to how to teach because student after not enough more from 2 year carry out learning in a manner online ( online ) certainly does not demand the possibility that some students will feel comfortable with the conditions study online. This, according to researchers, is the duty of every educator to continue update \_ method teach order students more spirited follow study.

b) AR mother

Data which obtained from field moment observing Mother AR namely; Method conveying material is still monotonous, Ms. AR only delivers material in person periodically without paying attention to whether the student understands or not, so that students are seen feel bored and not enough motivated in learn. Thing the caused because Mother less AR pay attention to approach as well as method in teaching him.

b. Results Interview Teacher

a) Mother RP

Interviews with teachers were conducted to find out how to deliver the material learning which capable awaken spirit student in follow learning. The result is "Before carrying out the learning, I study the material first. Then I understood and chose an approach as well as method what which corresponding with Theory which will given to student. After that, I make device learning form RPP daily and do Observation whether the approach and method I have chosen are appropriate or not. If is appropriate and is thought to be able to help make it easier for students to understand the material, so I will use approach and method the. Then, I practice self to update my skills in teaching especially after a pandemic like this, teacher really required to pay more attention to good teaching methods so that students no fast bored follow learning and student must true, true ready and spirit follow the lesson".

b) AR mother

Interviews with teachers were conducted to find out how to deliver the material learning which capable awaken spirit student in follow learning. As for result is "Me do learning as usually. I say what I have to teach and I deliver assignments in accordance with KD KI at that time. As for my expectations of students, that is able to understand exactly what I teach and practice again knowledge that has been obtained."

c. Results Interview Student

From results interview which conducted with a number of student about method teach Mother RP, student feel more cozy and understand on lesson which he conveyed. Student more I like the way Ms. RP teaches, students rarely feel bored following lessons and mostly students return to learning motivation after studying online yesterday. While the results interviews about how to teach Mrs. AR, the students felt less enthusiastic and even more so choosing to study at home due to the lack of teachers paying attention to student readiness and choosing interesting teaching approaches and methods. This has an impact negatively towards the teaching and learning process especially when learning is currently carried out after he did learning in house which no close possibility student feel cozy no do study in a manner face to face.

## Discussion

Based on the results of observations made, from the two teachers who conveyed material to students, one of which is less prepared for learning and less prepare ingredients teach. Teacher the only give Theory just with using the lecture method in learning so that the learning process Becomes not enough effective and no awaken spirit study student in a manner stare advance post pandemic. As a result of this negligence, some of the students who were interviewed feel prefer studying online than offline.

Unlike the other teachers, the teacher pays more attention to suitability method convey Theory learning with more be careful good that in choose something approach learning, model learning nor method learning. Besides that, with always update \_ skills a teacher so teacher the also capable Becomes teacher creative and innovative. In Thing this which need improved is how method teacher that invite student enthusiasm to follow the learning process and create a deep communication style learning process that is more varied and not monotonous only races on one method just. once Kurniawan put forward his opinion about theory communication that is lesson could interpreted as interaction Among teacher with student which conducted intentionally and planned and has a positive purpose. Inside success the learning process must be supported by the instructional components it consists of from message form Theory study, teacher, ingredients, equipment which support activity study, technique or method which corresponding as well as conducive situation for process learning.

Apart from Once, Abdul Gaffur in the handout of Educational Technology PPs UNY Suggests that teachers design learning messages with attention principles in learning, which covers a number of aspect ie readiness, learning support tools/media and avoid irrelevant material.

Teacher who are stagnant and only satisfied with one learning model describe the dissatisfaction teacher's ability to communicate learning messages. Besides that the fact of results observation that if teacher no choose approach, model as well as method good learning, the consequences will make students feel bored and bored follow learning. Because in delivery Theory, component- its components must always be considered and evaluated as using the method in learning whether relevant or not with the material. They all have a purpose for increase effectiveness and capable awaken interest student follow learning after learning is carried out online ( online ).

From the results of interviews that have been conducted with two teachers stated that the success of an effective and efficient learning to students is very determined by how the teacher teaches and pays attention to student readiness. Starting from choose approach, model, media, method as well Theory which relevant to student. The components in learning must be considered so that students with his enthusiasm own interest which strong for follow process learning especially seeing the current state of the world of education which still needs to be improved so that it can implemented properly. The teacher must be able to arouse the enthusiasm of students in learning and make students not bored with learning because if not, then students will not be interested in participating in learning in the post-online learning period. As for the components in carrying out teaching and learning activities, then p which should be done Among other; Teacher must more control Theory which will taught, Choose learning approaches which relevant and evaluate especially formerly, Choose model learning which relevant, Choose media learning which corresponding, Choose method teach which interest students follow learning, When teacher already do point the so learning in a manner line big will happen corresponding with which expected, student no will fast feel bored or no interest because lack of teacher preparing myself for carry out learning.

From results interview which conducted with six student state that they are very interested in learning if the teacher delivers the material not monotonous because if students feel bored taking part in post-pandemic learning, then most students prefer studying online. Therefore, the teacher must improve method teach him so that can arouse spirit student follow learning stare advance. Besides that, Thing which must noticed a teacher in teach also must own method communication which good and flexible in teach, Thing which must noticed; Ability teacher develop attitude positive student in activity learning, Ability teacher for behave flexible and open in activity learning, Ability teacher for come on stage in a manner enthusiastic and mean it in activity learning, Ability teacher for manage interaction student in activity learning.

Points first as capital beginning a teacher for stimulate student. When student capable understand and dominate Theory which given, teacher in Sue address with wise that it is something that must be developed by presenting other materials related to. In addition, the teacher must be open to accept student complaints experience difficulties in understanding the learning material, so that an atmosphere arises interaction effective learning.

From this data shows that giving a good understanding is very important, because when student no interest with method teach teacher will raises attitude indifferent and negligent. Flavor not quite enough answer for follow learning no will grow if students do not have strong motivation and readiness so that students are not aroused follow learning effectively.

Limitations Study, Limitations study this includes: Study only conducted 2 time so that data which obtained not enough accurate. Thing this difficult avoided, because it is difficult to arrange a time and place for research that is far from the place researcher domicile. In addition, teacher readiness to be researched is an important reason. Lots teachers who do not want to be scrutinized for fear of having a negative impact on their concerned. Should minimal research 3 meetings, The research was conducted before and during the month of Ramadan, so that the learning process less than optimal teaching. Researchers, teachers, and students on the days of Ramadan not enough active because apart from fasting and weather hot enough. Data which generated from interview open room subjectivity object which in interviews, because interviews rely heavily on openness and honesty which interviewed. Time which short in observation live causing evaluation to Interview result not maximal. Instrument development is less than optimal, due to a lack of deep understanding develop student learning interest.

#### 4. CONCLUSION

The outbreak of the Covid-19 pandemic at that time devastated human activity in the world. Likewise with the world of education, which forces students, educators, teaching staff for study and work in in house each. Thing the naturally influential on difference situation which conducted by student in carry out study. Student no again study in school, but students must study online (study in house). Learning online it means learning which conducted in a manner on line with use application learning or network social other. Student study helped with tools technology like, cellphone, laptops, computer, and so on .

As time goes by, students get used to and comfortable with online learning which causes decreased interest in learning when schools have resumed face-to-face learning (learning offline). Many students are more comfortable studying at home, with more freedom than when studying at school, causing many students to feel uncomfortable again study in class and decline interest to learn student.

Hopefully with exists learning stare advance moment this no make student MI Khairunnas become lazy and decrease students' interest in learning. The school should have cope student which own problem internal so that could return study with good and optimal.

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